EDUCATIONAL APPROACHES

Children as Peacemakers in Divided Societies

Conference Program

8–10 October

Hotel Holiday, Sarajevo, BiH
Sunday, October 8

19:00 • Welcome Reception  Congress Hall

Monday, October 9

9:00 – 9:30 • Registration

9:30 – 10:00 • Opening of the Academic Conference  Congress Hall
Jasminko Halilovic, Founder and Director, War Childhood Museum
Nihad Uk, Prime Minister, Canton of Sarajevo
Barry van Driel, Board President, IAIE

10:00 – 10:20 • Keynote Conversation with Zlata Filipovic  Congress Hall

10:20 – 11:15 • Opening Panel  Congress Hall
Moderator: Barry van Driel
Meena Megha Mahotra, Larisa Kasumagić - Kafedžić, Sang Hwan Seong

11:15 – 12:45 • Presentations

**STRAND 1  Congress Hall**
Chair: Meena Megha Malhotra  Co-chair: Maja Nenadović

- Peace Education in divided societies: teaching about the difficult past in multiethnic schools (ZOOM)  ☇
  Krystyna Bleszynska, Malgorzata Orłowska.

- Can schools create a different reality in a situation of conflict? Lessons from 25 years of experience in the Jewish-Arab bilingual schools in Israel
  Dr. Amin Khalaf

- Students with a migrant background in the transition phase to the second cycle of education what perspectives for parental involvement and education orientation
  Francesca Peresson

**STRAND 2  Neretva Hall**
Chair: Mattia Baiutti  Co-chair: Agostino Portera and Nektaria Palaiologou

- Social and ecological equity through diversity-sensitive intercultural education: results from a research in primary schools
  Barbara Gross

- Human rights and living together in post-pandemic contexts. The role of schools and communities for creating safe spaces for children and youngsters with a migrant background
  Miquel Àngel Essomba, Maria Nadeu and Anna Tarrés

- Fostering students’ global competence: an overview of practices and teaching methods in Croatian higher education
  Ružica Jurčević
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<td>11:15 – 12:45</td>
<td><strong>STRAND 3</strong></td>
<td>Inn Hall</td>
<td>Hana Alhadi</td>
<td>Claudia Koehler</td>
<td>Active policies for the inclusion of refugees</td>
<td>Joan A. Aparisi-Romero</td>
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<td>The policies and practices of educational leadership for the management of diversity in Slovakia</td>
<td>Panagiotis Geropoulos, Maria Karadimou, Kostis Tsioumis</td>
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<td>Foreign minors between education, freedom and active citizenship</td>
<td>Federica Matera, Giulia Gozzelino</td>
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<td>11:15 – 12:45</td>
<td><strong>STRAND 4 and 5</strong></td>
<td>Neretvica Hall</td>
<td>Leslie Bash</td>
<td>Merima Ražanica</td>
<td>Photographs of Bosnian children in the Italian War History Museum: performances or didactic?</td>
<td>Martina Ricci</td>
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<td>The links between Scientific knowledge and Art: An exploratory study of the voice of the professionals of formal and non-formal organizations.</td>
<td>Siginou Paraskevi, Eirini Gkouskou</td>
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<td>Multicultural Awareness in Intercultural Bilingual Encounters in Two Museum Spaces in Israel</td>
<td>Vered Heruti, Athar Haj Yahya.</td>
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<td>11:15 – 12:45</td>
<td><strong>STRAND 6</strong></td>
<td>Una Hall</td>
<td>Marija Bartulović</td>
<td>Henry Bell</td>
<td>Take It Philosophically! Philosophy for Children for Democracy and Social Sustainability: Reflections from an Experience of Philosophical Dialogue in Primary School</td>
<td>Valerio Ferrero</td>
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<td>From Being a Workforce to Agents of Change: Different Approaches to Participatory Research with Young People</td>
<td>Aviv Cohen, Aline Muff</td>
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<td>The Importance of Critical Ethnography for Understanding the Relationship Between School Culture and the Development of Students’ Citizenship Competence: Conceptual Analysis of the School Context in IEA Research</td>
<td>Dorijan Vahtar</td>
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11:15 – 12:45  ·  STRAND 7 and 10  ·  Pliva Hall
Chair: Catherine Savitsky · Co-chair: Bojana Dujković-Blagojević
WW2 and Holocaust: Abandoning a general narrative to look at the history of victims and local communities.
Stefania Gargioni, PhD

Transloyalties in Citizenship Education (TransCit).
Øystein Lund Johannessen and Ellen Vea Rosnes

11:15 – 12:45  ·  STRAND 8  ·  Drina Hall
Chair: Ferenc Arato · Co-chair: Jill Clark, Christine Schmalenbach
Why? Bikos! An educational intervention based on student cooperative creation of educational videos for learning by teaching
Jesús Ribosa, David Duran

Exploring the Benefits of Cooperative Learning: A Comparison of Team Leaders and Team Members
Zeng Qi, Liu Yi

From Childhood Friends to Lifelong Allies: The Power of Shared Education in a Bilingual and Binational School in Israel
Ilana Paul-Binyamin, Wurud Jayusi.

11:15 – 12:45  ·  STRAND 9  ·  Vrbas Hall
Chair: Dr. Manal Yazbak Abu Ahmad

Virtual Exchange Across Cultures in ESL
Miri Yochanna, Manal Yazbak Abu Ahmad, Gabriella von Lieres

Professionalizing prospective teachers through international online cooperation: Lessons learned
Miri Shonfeld, Claudia Finkbeiner & Anat Cohen

Pedagogy, Technology and Cultural Competence: course development
Revital Liverant-Cohen, Wafa Zidan, Miri Shonfeld

12:45 – 13:45  ·  Lunch  ·  Bosna i Hercegovina Hall

13:45 – 14:30  ·  Panel  ·  Congress Hall
Moderator: Marija Bartulovic
Barbara Kušević, Carla Chamberlain, Barry van Driel

14:30 – 15:00  ·  Yoga Stretch break  ·  No equipment or previous experience is necessary
14:00 - 16:00 • **Posters**  📍 *Lobby Area*
Margareta Kulaš - Volunteering program with refugees
Sara Habshush - Acculturation Patterns as Reflected in Narratives of Immigrant Teachers from Ethiopia
Taylor O'Connor, Hanna Siarova - Mapping of approaches to peace education

15:00 – 16:30 • **Presentations**

#### STRAND 1  📍 *Neretva Hall*
Chair: Meena Megha Malhotra  ·  Co-chair: Maja Nenadović

**Creating Short-term Classes on Unification in South Korean Universities**
Andrea Rakushin Lee

**Creating a Safe Space for Student Sharing in a Country in Conflict**
Jen Sundick, Manal Yazbak Abu Ahmad

#### STRAND 2  📍 *Congress Hall*
Chair: Mattia Baiutti  ·  Co-chair: Agostino Portera and Nektaria Palaiologou

**Intercultural sensitivity and leisure time activities of future teachers**
Denis Jurković

**The dynamics of teachers’ beliefs about just education and their experiences of intergroup contact in culturally responsive teaching practices**
Hyunhee Cho, Eunhye Lee

**A route or a barrier? Teachers’ perspective on the role of language to educational inclusion**
Michalis Kakos

#### STRAND 3  📍 *Inn Hall*
Chair: Hana Alhadi  ·  Co-chair: Claudia Koehler

**But what if we don’t click? Future pedagogues’ storying of pedagogical relations with refugee students**
Marija Bartulović, Ana Širanović

**How are L2 teachers navigating the complex reality of refugee students in Polish schools?**
Agata Wolanin

**Education Coordinators for Refugees - a pioneering and challenging role**
Maria Afentaki
15:00 – 16:10  STRAND 4 and 5  Neretvica Hall

Chair: Fred Carlo Andersen · Co-chair: Mirela Geko

**Commemorating a Decade of Model International Criminal Court Western Balkans – a Unique Educational Program for Youth and Teachers from Bosnia-Herzegovina, Croatia and Serbia**

Tvrtko Pater, Maja Nenadović

**Employing asynchronous virtual exchange to promote democratic competence in primary EFL: An international comparative action research study**

Raphaëlle Beecroft & Motoko Abe

**Discussion**

15:00 – 16:30  STRAND 6  Una Hall

Chair: Marija Bartulović · Co-chair: Henry Bell

**Peace Pedagogies in Bosnia and Herzegovina: Theory and Practice in Formal Education (Book presentation, Peace pedagogies in BiH Book)**

Larisa Kasumagić- Kafedžić, Sara Clarke-Habibi

**Addressing the conflict about language in classroom**

Marija Runić

**Difference between Special Education and Regular Education Arab Teachers in Reference to Self-Image, feeling of Motivation in Instruction and Emotional Intelligence**

Ihab Zubeidat, Waleed Dallasheh, Sehrab Masri

15:00 – 16:30  STRAND 8  Drina Hall

Chair: Ferenc Arató · Co-chair: Jill Clark, Christine Schmalenbach

**Heightening the effectiveness of diverse cooperative learning teams**

Joël Laurier

**Challenge-based Learning as a way to face the Challenges of the 21st Century**

Justyna Pilarska

**The Social Deconstruction of Reality: Constructivism, Cooperative Paradigm, and Peaceful Democracy**

Ferenc Arató

15:00 – 16:30  STRAND 9  Vrbas Hall

Chair: Wafa Zidan

**Differences between Tec intern’s workshops and regular workshops in the professional identity and social-emotional aspects**

Waleed Dallasheh, Ihab Zubeidat, Sehrab Masri

**Patterns of Parent-child Relationships in Ethiopian Immigrant families in the Context of Professional Development**

Sara Habshush, Prof. Orna Schatz-Oppenheimer

**Joint multicultural projects of students in teaching colleges for studying environment and sustainability**

Eli Zaady, Naim Najami, Ariel Freundlich, Hussein Tarabeih
16:45 – 18:15 • Presentations

STRAND 1  •  Neretva Hall
Chair: Meena Megha Malhotra  ·  Co-chair: Maja Nenadović

*Children's rights... and duties! in pedagogy and intercultural and peace education*
Anna Aluffi Pentini

*Recognizing the global importance and challenges of Peace Education in Early Childhood*
Dr Siobhan Fitzpatrick CBE

*Safarni Workshop: Children as drivers of inclusion in their communities*
Raphaelle Ayach

STRAND 2  •  Congress Hall
Chair: Mattia Baiutti  ·  Co-chair: Agostino Portera and Nektaria Palaiologou

*Korczak's Declaration of Children's Rights and his educational model for Humanistic-Democratic education in the 21st century*
Zipora Mar Haim

*Intercultural education as a strategy for the development of values and human rights*
Joan A. Aparisi-Romero
16:45 – 18:15  🌐 STRAND 3  📍 Inn Hall

Chair: Hana Alhadi · Co-chair: Claudia Koehler

From the Margins to the Mainstream: The Refugee Action Support program in Western Sydney, Australia
Loshini Naidoo

Everydayness of Polish school from the perspective of students with refugee background. „Hearing their voice” research results
Anna Młynarczuk-Sokołowska

Supporting early childhood development of refugee children through play. A mobile playhub project
Ivett Judit Kovács, PhD, Éva Deák

16:45 – 18:15  🌐 STRAND 4 and 5  📍 Neretvica Hall

Chair: Fred Carlo Andersen · Co-chair: Mirela Geko

Teen Voice Milan: Intercultural education through participation
Mattia Lamberti & Silvio Premoli

The entanglement of citizenship education and difficult histories: A comparison of high school students' interpretations of citizenship and the conflicts in Northern Ireland and Israel
Aline Muff

History Education for Peace: Shared Writing of a Historical Tale in Primary School
Valerio Ferrero

16:45 – 18:15  🌐 STRAND 6  📍 Una Hall

Chair: Marija Bartulović · Co-chair: Henry Bell

Future Teachers: Representations of Cultural Diversity Before and After an Intercultural Education Course
Lisa Bugno, Dragana Radanović, Luca Agostinietto

Mentor-training as a tool for social transformation: Preparing diverse university students for becoming mentors
Gergely HORVÁTH

Empathy, Emotional Intelligence and Conflict Management Style among teachers in the Arab education system in the north of Israel
Sehrab Masri, Ihab Zubeidat, Waleed Daliasheh
16:45 – 18:15  STRAND 8  Drina Hall
Chair: Ferenc Arato  ·  Co-chair: Jill Clark, Christine Schmalenbach

How can Cooperative Learning and Peace Education contribute to the development of a more coherent and inclusive teaching/learning gamification framework?
Máté Fridrich

The Bilingual Narrative in a Cooperative Education Environment
Anat Ziff

Narratives and Common Traits of Peace Education and the 'Teaching Students to be Peacemakers' Program in the Context of Cooperative Learning
Barbara Anita Bodnár

16:45 – 18:15  STRAND 9  Vrbas Hall
Chair: Wafa Zidan  ·  Co-chair: Miri Shonfeld

The Experience of Ethiopian-Israeli Teachers in the Education System in Israel
Sara Habshush, Orna Schatz-Oppenheimer

The Decolonizing Turn in Game Playing
George Simons, Amna Ben Amara

Can Active participation in TEC projects Change Students' Attitudes: the case of TEC online courses
Wafa Zidan, Miri Shonfeld

16:45 – 18:15  STRAND 10  Pliva Hall
Chair: Tvrtko Pater  ·  Co-Chair: Mia Babić

The role of pre-service teacher education in the development of students' dispositions for shaping LGBTQ inclusive educational practice
Barbara Kušević, Ana Širanović, Marija Bartulović

"Children, Education, and Legislation in a Divided Society: Revisiting Meyer v. Nebraska 100 Years Later"
Dr. Elvira E. Sanatullova-Allison
Tuesday, October 10

9:00 – 10:00 • Opening Panel  Congress Hall
Moderator: Miri Shonfeld
Claudia Finkbeiner, Yael Sharan, Asma Ganayem

10:00 – 10:15 • Yoga Stretch break

10:15 – 11:45 • Presentations

- STRAND 1  Neretva Hall
  Chair: Meena Megha Malhotra  Co-chair: Maja Nenadović
  Any space for the positive past? Pedagogical potential of the experiences of communities which resisted ethnic and sectarian divisions in divided societies
  Valentina Otmačić
  Teaching controversial and sensitive issues: evaluating a school-youth work partnership approach
  Dr Rebecca Loader and Professor Joanne Hughes

- STRAND 2  Piva Hall
  Chair: Mattia Baiutti  Co-chair: Agostino Portera and Nektaria Palaiologou
  Convivialist Multilingual Education: theoretical perspectives and practical suggestions from a Norwegian perspective
  Frédérique Brosard Børhaug, Mallika Manral
  'Diversity Culture' in schools: theoretical and practical issues'
  Rina Manuela Contini
  Bridging cultures outside classrooms: students' reflections on outreach initiatives at United World College in Mostar
  Sonia Rawat, Irma Husić Pandur

- STRAND 3  Inn Hall
  Chair: Hana Alhadi  Co-chair: Claudia Koehler
  Childhood Agency in Children’s and Youth Literature: Adult Conceptions of Children in Violent Conflict
  Helen Limon, PhD, Maja Savić-Bojanić
  Refugees and displaced people in literature and media
  Martina Vičić Crnković
  Migration, war and discrimination in children’s literature for education
  Virginie Kremp and Dr Isabelle Barth
10:15 – 11:45  ✒ STRAND 4 and 5  📍 Neretvica Hall

Chair: Leslie Bash  ·  Co-chair: Merima Ražanica

The Consequences of Severing Holocaust Studies from Human Rights Studies: Yad Vashem as a Case Study
Noga Wolff

People before Culture? The Figure of the Child as a Performative Anomaly in Intercultural Conflict and Communication
Staffan Löfving

Town Destroyer and Controversial Art in Schools: Pedagogical Possibilities for Cultivating Peacemakers
Judith L. Pace, Jeremy Stoddard

10:15 – 11:45  ✒ STRAND 6  📍 Una Hall

Chair: Marija Bartulović  ·  Co-chair: Henry Bell

Learning from the Courageous Actions of War and Post-War Time Teachers- A Bricolage of Bosnian Educators
Elana Haviv

Leadership for re-constructing schools
Fred Carlo Andersen

Social-emotional learning (SEL) through non-verbal, art therapy methods for creating healthy communities and preventing global conflicts
Bettina Botos

10:15 – 11:45  ✒ STRAND 7  📍 Congress Hall

Chair: Catherine Savitsky  ·  Co-chair: Bojana Dujković Blagojević

Historical Ethical Judgment in an On-going Conflict: The Teaching of the Nakba in Israeli Schools.
Dr. Roy Weintraub

Historical narratives among students and their meaning-making function (ZOOM)
Gijs van Gaans

Controversial and Sensitive Narratives: Historical Empathy as a Toolbox.
Naïma Lafrarchi

10:15 – 11:45  ✒ STRAND 8  📍 Drina Hall

Chair: Ferenc Arato  ·  Co-chair: Jill Clark, Christine Schmalenbach

Approaches, elements, and structural aspects of cooperative learning in different aspects of inclusion
Symposium of the Inclusive Excellence Research Group Part I
Leader researcher Aranka Varga

Cooperative network and action for educational opportunities
Aranka Varga, Nóémi Hajdu & Gergely Horváth

Cooperative research group as a pedagogical tool
Aranka Varga – Veronika Keresztésy – István Orsós – Fanni Trendi

Networking and Cooperation for Underrepresented Groups in Higher Education: Exploring the Experiences of Students with Special Needs and Neurodiversity Using the Process-based Model of Inclusion at the University of Pecs
Zsófia Tőszegi
10:15 – 11:45  🚲 STRAND 9  📍 Vrbas Hall
Chair: Manal Yazbak Abu Ahmad · Co-chair: Miri Shonefeld

Ethnic-Cultural Identity and Role Perception among Youth Workers
Simcha Getahun

Possible intercultural differences in an intercultural online internship workshop in Israel (initial findings)
Ariel Freundlich, Wafa Zidan

Intercultural Competence: Simulations in Virtual World
Manal Yazbak Abu Ahmad and Mir Shonfeld

12:00 – 13:30  🍽️ Lunch  📍 Bosna i Hercegovina Hall

13:30 – 15:00  📋 Presentations

10:15 – 11:45  🚲 STRAND 1  📍 Neretva Hall
Chair: Meena Megha Malhotra · Co-chair: Maja Nenadović

Holocaust & Peace – Lessons from the Past for the Future: a practical guide for educators
Tatjana Milovanović, Michele Parente, Kate W. English

Championing Unity in Divided Communities: The Art of Mindful Communication
Dr. Elavie Ndura

The infection of unconscious negative bias kills the peacemaker in children. (ZOOM)
Gregory D. Watson

12:00 – 13:30  🍽️ Lunch  📍 Bosna i Hercegovina Hall

13:30 – 15:00  📋 Presentations

10:15 – 11:45  🚲 STRAND 2  📍 Congress Hall
Chair: Mattia Baiutti · Co-chair: Agostino Portera and Nektaria Palaiologou

Culture of remembrance and education: About the strengthening of social responsibility
Sarina Bakić

Enhancing social inclusion of young children on encompassing the VOICE of children
Bert Wastijn, Verhaeghe Kaat, Helms Rochelle, Spee Odette

Promoting interculturality and Human Rights Education with contemporary fiction
Barbara Lapornik
13:30 – 15:00  STRAND 3  Inn Hall
Chair: Hana Alhadi · Co-chair: Claudia Koehler

Learning in a context of mobility - Opportunities and challenges for educational inclusion in the Lobito refugee camp
Marielen Croos

13:30 – 15:00  STRAND 4 and 5  Neretvica Hall
Chair: Merima Ražanica

From passive to critical learning of history through art
Dalya Markovich

Informal Engagement of Families with a Transnational Collection
Pieterjan Van Langenhove

13:30 – 15:00  STRAND 6  Una Hall
Chair: Marija Bartulović · Co-chair: Henry Bell

Global Learning Experience: Developing Intercultural Competence Through Virtual Exchange
Marta Milani, Elisa M.F. Salvadori

Teaching about symbols of collective memory in “red” Rijeka: attitudes of students of teacher education
Željka Ivković Hodžić

BenveNIDO: an innovative child/family-centered approach and intercultural practice in nursery school
Lisa Bugno, Gaia Moretto, Luca Agostinetto
13:30 – 15:00  🌏 STRAND 8  📍 Drina Hall
Chair: Ferenc Arato · Co-chair: Jill Clark, Christine Schmalenbach

Approaches, elements, and structural aspects of cooperative learning in different aspects of inclusion
Symposium of the Inclusive Excellence Research Group Part II
Leader researcher Aranka Varga

- Networks for the Success of Individual Life Trajectories
  Erika Csovesics

- Co-operation and networking in diverse communities - Opportunities for civic education and peacebuilding in diverse communities
  Péter Szabados

End of the symposium

Empowering displaced Iraqi youth: a "culture of resilience-empowerment" using art education through artistic biography
Albane Buriel, Sandra Safourcade, Monique Loquet,

13:30 – 15:00  🌏 STRAND 9  📍 Vrbas Hall
Chair: Miri Shonfeld

Multicultural Education in Colleges of Education
Ilanit Avrahahm, Dr. Hagit Mishkin

Peace Education through Virtual Exchange
Rawan M.H Tahbou

AI and Multiculturalism – The need for Critical Thinking Education
Dr. Asmaa Ganayem

15:00 – 15:15  🧘 Yoga Stretch break  | No equipment or previous experience is necessary

15:15 – 16:45  ⭐ Presentations

- 🌍 STRAND 1  📍 Neretva Hall
Chair: Meena Megha Malhotra · Co-chair: Maja Nenadović

Learn to inhabit the "Common Home". What educational action for a "craft of peace"?
Margherita Cestaro
15:15 – 16:45  ⚪️ STRAND 2  📍 Drina Hall

Chair: Mattia Baiutti · Co-chair: Agostino Portera and Nektaria Palaiologou

Promoting young children's positive attitudes towards diversity and shared life in a divided society: Implementation of the Persona Dolls' approach in Israel
Margalit Ziv, Reut Kidron

Transcultural narratives and spaces in-between: from war and migration to interchange and interaction with the Other
Cinzia Zadora

Place-Based Peace Pedagogy and Picturebooks
Jennifer Miskec

15:15 – 16:45  ⚪️ STRAND 3  📍 Inn Hall

Chair: Hana Alhadi · Co-chair: Claudia Koehler

When Refugees access Education and Training. Stories from 5 EU countries
Virginia Signorini, Marta Ilardo, Marta Salinaro

The permanent problems of temporal refugees from Ukraine: experiences from the Polish school
Anzhela Popyk

15:15 – 16:45  ⚪️ STRAND 4 and 5  📍 Neretvica Hall

Chair: Fred Carlo Andersen · Co-chair: Mirela Geko

Learning to become peacemakers: young climate activists and their learning through creative practices
Sandra Kairé

Bridging ethnic division in Bosnia-Herzegovina through rock'n roll
Fred Carlo Andersen
15:15 – 16:45

### STRAND 6  📍 Una Hall

Chair: Marija Bartulović  ·  Co-chair: Henry Bell

"What about you?" How KIDS4ALLL multilingual learning environment fosters exchange and collaboration on site
Luisa Conti

La Mia Scuola È Differente: Intercultural Insights About An After-School Program
Lisa Bugno

Game-Based Learning Methods In Multicultural Classrooms
Amna Ben Amar Lidia Maria

15:15 – 16:20

### STRAND 8  📍 Drina Hall

Chair: Ferenc Arato  ·  Co-chair: Jill Clark, Christine Schmalenbach

Peer tutoring for the development of oral expression, oral comprehension, language attitudes, and the social use of Catalan
Jesús Ribosa, Marta Flores, Laura Sánchez-Poyato, and David Duran

**Embodiment in Education**
Veronika Nýdrlová, Ph.D.

16:20 – 17:00  •  NICLEE Networking (Strand 8)

1. Research & Development opportunities for international cooperation
2. Initiative of launching regional/country network coordination of researchers, practitioners from the discourse of CL

17:00 – 18:00  •  Closing Panel and Closing Conference  📍 Congress Hall

Moderator: Leslie Bash
Manal Yazbak Abu Ahmed, Maja Nenadovic, Yunkyung Cha

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THANK YOU